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DO WE HEAR YOUR VOICES?

The Answers of the Addressee of the Educational Message

The article discusses the results of a survey conducted with over 150 students (8th–12th grades) from the cities: Sofia, Dobrich, Shumen, Novi Pazar, Vurbitsa; and villages: Todor Ikonomovo, Nikola Kozlevo. The inquiry aims to explore the success and the difficulties of the students in the understanding and use of educational content in the ways of speaking it out. The questions in the survey are concentrated on the sources of educational effects – textbooks, teachers, literature, internet – expecting their evaluation from the addressee of the academic message. The answers show the active positions of young people who very well define the problems in impaired communication of educational conversation and insist on being co-participants in its optimization.

Keywords: educational discourse, addressee of the educational message, survey, textbook, internet, the evaluation and self-assessment
