

*Daniela Assenova*

*E-LEARNING BULGARIAN AT UPPSALA UNIVERSITY:  
A SURVIVAL STRATEGY OR THE NATURAL HABITAT  
FOR STUDENTS OF THE 21<sup>ST</sup> CENTURY?*

*Teaching Bulgarian at university level through e-learning is still a novelty. However, from the fall semester of 2011, it will be the only alternative to study the subject in Sweden. The article presents the structure and the methodological principles behind the development of a sequence of courses in Bulgarian (from basic to advanced level) at Uppsala University. It is argued that the advantages of on-line teaching outweigh the disadvantages, and that e-learning involves the students in the process of learning to a much higher extent than traditional on-campus teaching. The new courses are presented from two different perspectives: the educator's and the students'. Some experiences on working with the e-learning platform PingPong, and the conferencing program Adobe Connect Pro, are discussed.*