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QUESTIONS AND ANSWERS

The paper reports on an experiment with students from the Faculty of Mathematics (Sofia University), who have followed the optional course in Bulgarian language culture in academic year 2009-2010. Each student answered two random questions from a set of 9 questions at Information Technologies domain. The answers were assessed with respect to spelling and punctuation problems; text cohesion; text type and student's attitude towards the topic; own production vs. citations. Although not exhaustive in many ways, the experiment has shown that the task of answering a question at a certain domain raises new challenges in comparison with the more common forms of academic writing.