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EXPLANATORY THEORIES OF SPECIFIC LANGUAGE IMPAIRMENTS

This article is a theoretical study of the peculiarities in the children's language development. The attention is drawn to two deviations encountered in childhood - delayed language development and impaired language development. Numerous researches in this area carried out by different specialists in the past two decades are described. Several modern theories attempting to explain deviations in language development in children of linguistic positions are presented. The author concludes that a comprehensive and universal vision of the nature of language pathology in children it is not established yet.